



Professional learning for professional people

Why teacher skills for the 21st century?

Teachers face rapidly changing demands from students, parents, management, society, and business. Advancing technology is another important driver for change. Standardized lessons and rote learning do not suffice anymore. In order to avoid being labelled, as 'old school' teachers need to be able to adjust and autonomously renew their learning approaches and methodologies.

Who can benefit?

Teaching staff and managers from research and applied science universities Teachers and managers from secondary education.

Goals and outputs

At the end of the programme, participant's will have obtained enhanced teaching skills and professional practice in the areas of didactics, pedagogy, digital learning environment, student assessment methods and action research. Participants will be able to produce concrete comprehensive project plans for curriculum improvements in their specific subject topics. Thus they are able to contribute to increased efficiency of the teaching and learning process at their home institution.

Approach and methodology

Emphasis is put on the academic professional as a focal point for educational innovation and quality. By using interactive methods participants gain insight in theoretical background and application of critical thinking. The Plan-Do-Check-Actualize (PDCA) cycle is used as the foundation for action research and project management. By peer-to-peer learning, participants are guided towards identifying best practices with relevance back home. Moreover participants build up an international network that can be a starting point for cooperation after the programmes' end.

Organization

The programme has three cycles that can be tailored to its agreed duration.

- ▶ The first or orientation cycle consists of a rigorous needs assessment. From the outset participants get familiar with the

context of the Dutch educational landscape, key strategic issue's and current teaching innovation. At the end of this first cycle the final programme curriculum is designed.

- ▶ The second or enrichment cycle provides the collaborated the programme, including excursions, guest lectures and optional academic writing and publishing.
- ▶ The final or reporting cycle consists of an international seminar where participants present the key findings and results of their individual and group work. Special emphasis is put on practical aspects of projects formulated and designed by the participants.

Dutch Academic Services

These programmes are provided by our core staff in combination with practitioners from the public sector and internationally renown (applied) Universities of Amsterdam, Leiden, The Hague, Rotterdam and Delft. We support competence development and capacity building of public leaders, senior managers and professionals from emerging economies and BRIC's. DAAS provides all necessary transport and logistics as part of the programme.

For this programme Dutch Academic Services collaborates with Leiden University, the Netherlands. Our partner is ICLON, graduate school of teaching, Leiden University. Training takes place at the premisses of Leiden University and participants have access to all online and library facilities of the university.

If you require a programme offer or if you have any other questions about our services please contact:

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